



**REPUBLIKA E SHQIPËRISË**  
**MINISTRIA E ARSIMIT DHE SPORTIT**  
**AGJENCIA E SIGURIMIT TË CILËSISË SË ARSIMIT PARAUNIVERSITAR**

**MODELE TESTESH PËR ARSIMIN PARAUNIVERSITAR**

*(Teste të hartuara nga mësuesit)*

**LËNDA “Gjuhë angleze”**



**TETOR, 2019**



## TABELA E PËRMBAJTJES

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## HYRJE

ASCAP-i ka mbështetur mësuesit gjatë gjithë procesit të zbatimit të kurrikulës së re që bazohet në kompetenca. Në këtë kuadër janë hartuar materiale ndihmëse për mësuesit, kryesisht për procesin e planifikimit, të mësimdhënies dhe të vlerësimit. Një aspekt me rëndësi për vlerësimin e nxënësit është hartimi i testit. Kurrikula e re kërkon nga mësuesit që në të gjithë procesin e vlerësimit (përfshirë edhe testin) të vlerësojnë kompetencat. Kjo risi është sfidë për mësuesit, sidomos hartimi i testit me pyetje ose kërkesa që synojnë të vlerësojnë nivelin e arritjeve të kompetencave.

Për t'u ardhur në ndihmë mësuesve është hartuar ky material, në të cilin ofrohen disa modele testesh për lëndën gjuhë angleze. Për hartimin e tyre ka punuar një grup pune, i cili është i përbërë nga mësues të të gjitha cikleve. Këto modele janë përpjekje të mësuesve për të hartuar teste të cilat synojnë të vlerësojnë kompetencat. Ato janë sugjeruese dhe kanë për qëllim t'u vijnë në ndihmë mësuesve në hartimin e testeve të periudhave të ndryshme. Mësuesi mund të bëjë ndryshime bazuar në nivelin e njohurive të nxënësve dhe përparimit të tyre.



## CIKLI FILLOR

Lënda “Gjuhë angleze”

**Klasa III**

**Periudha e parë**

**Mësuesja: Ermelinda Laca**

**Shkolla “Fan Noli”, Tiranë**

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Aftësitë	Përqindja Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes së kompetencave	Niveli III i arritjes së kompetencave	Niveli IV i arritjes së kompetencave
Të lexuarit	<b>54 %</b>  <b>20 pikë</b>	<ul style="list-style-type: none"> <li>• kupton emra të njohur, fjalë, fraza të thjeshta në figura të ndryshme;</li> <li>• përdor strategji të thjeshta për të kuptuar tekstin si: lidh figurën me fjalën;</li> <li>• grupon fjalë sipas grupeve kuptimore.</li> </ul>	Ex 1  Ex 2  Ex 3	Ex 1  Ex 2  Ex 3	Ex 3
Përdorimi i drejtë i gjuhës	<b>19%</b>  <b>8 pikë</b>	<ul style="list-style-type: none"> <li>• tregon kontroll të kufizuar mbi struktura shumë të thjeshta gramatikore dhe modele fjalish të mësuara .</li> </ul>	Ex 4	Ex 4 Ex 5	Ex 5
Të shkruarit	<b>27%</b>  <b>10 pikë</b>	<ul style="list-style-type: none"> <li>• shkruan fjalë dhe fjali të thjeshta rreth vetes së tij dhe familjes;</li> <li>• shkruan një kartolinë të shkurtër përshëndetjeje etj.</li> </ul>	Ex 6	Ex 6  Ex 7	Ex 6  Ex 7
<b>Pikët total të testit</b>	<b>100%</b> <b>38 pikë</b>		<b>40%</b> <b>15 pikë</b>	<b>40%</b> <b>15 pikë</b>	<b>20%</b> <b>8 pikë</b>



I. READING COMPREHENSION

1. Look at the picture and read the following sentences. Write “yes” or “no” next to each sentence. (*Shiko pikturën dhe lexo fjalitë e mëposhtme. Shkruaj “yes” ose “no” në krah të çdo fjalie*) 10 points



*Eg. There is a food box.      Yes*

*There are two apples.      No*

- a) There is a board. \_\_\_\_\_
- b) There are four color pencils. \_\_\_\_\_
- c) There isn't a black pencil. \_\_\_\_\_
- d) There are two pens. \_\_\_\_\_
- e) There are three rulers. \_\_\_\_\_
- f) There is a notebook. \_\_\_\_\_
- g) There is glue. \_\_\_\_\_
- h) There are four rubbers. \_\_\_\_\_
- i) There is a pair of scissors. \_\_\_\_\_
- j) There isn't a pencil sharpener. \_\_\_\_\_



2. Read and match. (*Lexo dhe kombino fjalët me figurën*)

5 points

a) oranges



b) banana



c) apples



d) peaches



e) cherries



3. Fill in the gaps with the following words: (*Plotëso tekstin me fjalët e mëposhtme*)

5 points

car	dolls	room	friends	toys
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Dear Pen friend,

Hi! My name is Ben! I have two friends, Linda and Tony! I am in my a) \_\_\_\_\_.



I have a lot of toys here. My favourite is a b) \_\_\_\_\_.



Tony

plays with my c) \_\_\_\_\_, but Linda likes her d) \_\_\_\_\_.



We are best e) \_\_\_\_\_ and we always play together.



I have to go now, my mom is calling me.

Love Ben



## II. USE OF LANGUAGE

4. Complete the sentences with **is/isn't** or **are/aren't**. (Plotëso fjalitë me **is/isn't** ose **are/aren't**)

5 points

Eg. *These is a plane.*



a) This \_\_\_\_\_ a pen.



b) These \_\_\_\_\_ dogs.



c) This \_\_\_\_\_ a bike.



d) These \_\_\_\_\_ cats.



e) These \_\_\_\_\_ chairs.



5. Read the short dialogues and choose the correct answer: (*Lexo dialogjet e shkurtër dhe zgjidh përgjigjen e saktë*)

3 points

- a) What is it?  
A) It's a clock.  
B) These are maps.
- b) What's your name?  
A) Miguel. What about you?  
B) I am ten years old. What about you?
- c) Is Lucy ten?  
A) No, she isn't. She is 9.  
B) No, she is.



### III. WRITING

6. Fill in the form with information about yourself. (*Plotëso formularin me informacion rreth vetes tënde*)

5 points

Name	
Surname	
Age	
Class	
Hobbies	

7. Write a birthday card to your friend. (*shkruaj një kartolinë urimi shokut/shoqes për ditëlindje*)

5 points

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Mark	1	2	3	4	5
Points	0-9	10-17	18-25	26-33	34-38





## Lënda “Gjuhë angleze”

### Klasa V

#### Periudha e tretë

Mësuesja: Ermelinda Laca

Shkolla “Fan Noli”, Tiranë

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Aftësitë	Përqindja Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes së kompetencave	Niveli III i arritjes së kompetencave	Niveli IV i arritjes së kompetencave
Të lexuarit	42%  16 pikë	<ul style="list-style-type: none"><li>• kupton emra të njohur, fraza të thjeshta në lajmërimë, afişe e njoftime të ndryshme;</li><li>• përdor strategji të thjeshta për të kuptuar tekstin si: lidh figurën me fjalën;</li><li>• grupon fjalë dhe shprehje.</li></ul>	Ex 2  Ex 3	Ex 1  Ex 2  Ex 3	Ex 1
Përdorimi i drejtë i gjuhës	26%  10 pikë	<ul style="list-style-type: none"><li>• tregon kontroll të kufizuar mbi struktura të thjeshta gramatikore dhe modele fjalish.</li></ul>	Ex 4	Ex 4  Ex 5	Ex 4  Ex 5
Të shkruarit	32%  12 pikë	<ul style="list-style-type: none"><li>• shkruan fjalë dhe fjali të thjeshta rreth vetes së tij;</li><li>• përshkruan shumë thjeshtë ngjarje, njerëz, sende.</li></ul>	Ex 6  Ex 7	Ex 6  Ex 7	Ex 6
<b>Pikët total të testit</b>	<b>100%</b> <b>38 pikë</b>		<b>40%</b> <b>15 pikë</b>	<b>40%</b> <b>15 pikë</b>	<b>20%</b> <b>8 pikë</b>



I. READING COMPREHENSION

1. Read the letter and answer the questions:

5 points



Dear Emily,

How are you? Jim arrived in London yesterday. It's a nice weather and we're going to have lunch at a French restaurant near my house. French food is really delicious. Then, we're going sightseeing around the city and we're going to take photos. London is amazing. Tomorrow we're going to visit The London Eye and Big Ben. Jim can't wait!

Love,

Sarah

- a) Who is Sarah with? \_\_\_\_\_
- b) When did Jim arrive in London? \_\_\_\_\_
- c) What are they going to do tomorrow? \_\_\_\_\_
- d) Does Sarah like French food? \_\_\_\_\_
- e) What does she think about the city? \_\_\_\_\_

2. Read the words and choose the correct one to fill in the sentences:

6 points

florist's



rice



cheese



fishing



potatoes







chef



- a) We need some more \_\_\_\_\_ for the sandwiches.
- b) Did you bake the \_\_\_\_\_ for lunch?
- c) Lisa works in a restaurant. She is a \_\_\_\_\_.
- d) Can you cook \_\_\_\_\_?
- e) I'm going to buy some tulips at the \_\_\_\_\_.
- f) Sarah and Ben are \_\_\_\_\_ down the river.

3. Read and complete the story. Choose a word from the box.

5 points

shop	money	brother	scarf	bus
				

My name is Mira. Last weekend I decided to go shopping with my (a) \_\_\_\_\_. we wanted to buy our dad a present. We took the (b) \_\_\_\_\_ to TEG shopping center. At the shopping center we went to our dad`s favourite (c) \_\_\_\_\_ and looked around. After an hour, my brother found a beautiful (d) \_\_\_\_\_ for our dad. I really liked it. We went to pay but my brother didn`t have any (e) \_\_\_\_\_ with him. “Oh, dear!” he said. So, we went back to TEG yesterday and bought the present.



## II. USE OF LANGUAGE

4. Circle the correct item

7 points

Last summer, I (1) \_\_\_\_\_ London with my family. We (2) \_\_\_\_\_ lots of fun there. We saw (3) \_\_\_\_\_ beautiful places and we (4) \_\_\_\_\_ walking by the River. We (5) \_\_\_\_\_ to Science Museum, but we (6) \_\_\_\_\_ to the London Aquarium. My (7) \_\_\_\_\_ sister wanted to visit The British Museum. She found it very interesting.

- |                |              |                 |
|----------------|--------------|-----------------|
| 1. A. visit    | B. visited   | C. was visiting |
| 2. A. had      | B. have      | C. has          |
| 3. A. much     | B. many      | C. any          |
| 4. A. enjoy    | B. enjoys    | C. enjoyed      |
| 5. A. went     | B. go        | C. was going    |
| 6. A. don't go | B. didn't go | C. didn't went  |
| 7. A. old      | B. oldest    | C. older        |

5. Choose the correct sentence to complete the following dialogue. There is an extra on which you do not need to use.

3 points

No, it's not allowed. this afternoon.	Sorry, I can't. Why don't you join us?	Well, I'm going swimming this afternoon.
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- a) A. \_\_\_\_\_  
B. Yes, sure!
- b) A. What are you doing this afternoon?  
B. \_\_\_\_\_
- c) A. Do you want to come with us?  
B. \_\_\_\_\_



### III. WRITING

6. Write about what you did last summer.

8 points

- ✓ Where did you go?
- ✓ Who was with you?
- ✓ What did you do?
- ✓ How did you feel?

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7. Write about yourself. Write two things you could do and two things you couldn't do when you were five years old.

4 points

*Example: I couldn't speak English when I was five years old.*

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Nota	4	5	6	7	8	9	10
Pikët	<10	10-14	15-19	20-24	25-29	30-34	35- 38



## ARSIMI I MESËM I ULËT

Lënda “Gjuhë angleze”

Klasa VI

Periudha e dytë

Mësuesja: Sonila Drini

Shkolla “Salo Halili”, Shkodër

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Aftësitë	Përqindja Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes së kompetencave	Niveli III i arritjes së kompetencave	Niveli IV i arritjes së kompetencave
Të lexuarit	<b>37%</b>  <b>13 pikë</b>	<ul style="list-style-type: none"> <li>• kupton një tekst të thjeshtë dhe identifikon informacionin e vërtetë ose jo;</li> <li>• grupon dhe liston fjalë sipas kuptimit.</li> </ul>	Ex 1	Ex 1  Ex 2	Ex 1  Ex 2
Përdorimi i drejtë i gjuhës	<b>34%</b>  <b>12 pikë</b>	<ul style="list-style-type: none"> <li>• aplikon rregullat gramatikore të mësuara në situata të ndryshme;</li> <li>• përdor ndajfoljet e frekuencës në mënyrë korrekte.</li> </ul>	Ex 3	Ex 3  Ex 4	Ex 3  Ex 4
Të shkruarit	<b>29%</b>  <b>10 pikë</b>	<ul style="list-style-type: none"> <li>• përshkruan me fjali të thjeshta sende, objekte, njerëz, kafshë.</li> </ul>	Ex 5	Ex 5	Ex 5
<b>Pikët total të testit</b>	<b>100%</b> <b>35 pikë</b>		<b>40%</b> <b>14 pikë</b>	<b>40%</b> <b>14 pikë</b>	<b>20%</b> <b>7 pikë</b>



I. READING COMPREHENSION

1. Read the article below and mark T-true/F-false

10 points

The kiwi

The kiwi is the national bird of New Zealand. It is about the size of a chicken and is usually brown or grey. It has got a long beak and a small round body. The kiwi has got very small wings, so it can't fly.

The kiwi has got many special abilities. It can smell very well. It comes out at night and uses its sense of smell to hunt for insects. Also, the kiwi has got very strong legs. It can run very fast and fight enemies with its sharp claws.



The kiwi is a very important bird to the New Zealanders. In New Zealand you can see pictures of the kiwi on the country's stamps and on the flags of some cities and sports clubs.

- A) The kiwis are bigger than chickens. \_\_\_\_\_
- B) The kiwis are all the same colors. \_\_\_\_\_
- C) The kiwis have a long beak. \_\_\_\_\_
- D) The kiwi is able to fly. \_\_\_\_\_
- E) The kiwis are not able to smell well. \_\_\_\_\_
- F) The kiwi hunts for food during the night. \_\_\_\_\_
- G) The kiwi eats insects. \_\_\_\_\_
- H) The kiwi is a fast runner. \_\_\_\_\_
- I) The kiwi picture is in the flags of all cities. \_\_\_\_\_
- J) The kiwi can run fast. \_\_\_\_\_

2. Find the odd word out and underline it.

3 points

- A) boots –shirts –sandals –trainers
- B) chicken –bear –cow –sheep
- C) cold –strange – warm – hot



## II. USE OF LANGUAGE

3. Read the text. Choose the right words.

7 points

Butterflies (1) ..... beautiful insects. People enjoy looking at butterflies because of the lovely colours on (2) ..... wings.

In busy cities, it is difficult (3) ..... butterflies to find a nice place to live. At night, or (4) ..... bad weather, butterflies hide under leaves or sleep in small spaces under rocks.

Some butterflies (5) ..... eating one kind of plant. This is called a 'food plant'. A butterfly's colours are (6) ..... the same as its food plant, so it can hide well. This is important (7) ..... animals like birds, bats and spiders eat butterflies.

- |              |            |         |
|--------------|------------|---------|
| 1. A) is     | B) are     | C) be   |
| 2. A) their  | B) every   | C) this |
| 3. A) with   | B) for     | C) by   |
| 4. A) during | B) until   | C) past |
| 5. A) likes  | B) liking  | C) like |
| 6. A) often  | B) next    | C) soon |
| 7. A) or     | B) because | C) but  |

4. Put the adverb of frequency in brackets in the correct position.

5 points

- A) My younger brother watches TV in the mornings. (*always*)
- B) My uncle is late for work. (*never*)
- C) I do my homework in the evenings. (*never*)
- D) Dora rides her bike to school. (*often*)
- E) My mum cooks pasta on Sundays. (*usually*)





### III. WRITING

5. Write a short text about a national animal from another country.(60-80 words) 10 points

You should include:

Task completion	Organization	Grammar	Vocabulary	Mechanics	Total
2 points	2 points	2 points	2 points	2 points	10 points

- ✓ The country
- ✓ What it looks like
- ✓ What it can do
- ✓ places you can see it (flag,stamps..Ect).

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Nota	4	5	6	7	8	9	10
Pikët	<9	9-13	14-17	18-22	23-26	27-31	32- 35



## Lënda “Gjuhë angleze” (gjuhë e huaj e dytë)

### Klasa VII

#### Periudha e parë

Mësuesi: Ermal Hamza

Shkolla “Zihni Toska”, Berat

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Aftësitë	Përqindja = Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes së kompetencave	Niveli III i arritjes së kompetencave	Niveli IV i arritjes së kompetencave
Të lexuarit	<b>45%</b>  <b>19 pikë</b>	<ul style="list-style-type: none"><li>• lexon për të gjetur informacione specifike në tekst;</li><li>• grupon dhe liston fjalë sipas kuptimit.</li></ul>	Ex 2	Ex 1  Ex 2	Ex 1  Ex 2
Përdorimi i drejtë i gjuhës	<b>26%</b>  <b>11 pikë</b>	<ul style="list-style-type: none"><li>• aplikon rregullat gramatikore të mësuara në situata të ndryshme;</li><li>• ndërton fjali të thjeshta pa gabime gramatikore.</li></ul>	Ex 3  Ex 4	Ex 3  Ex 4	Ex 3
Të shkruarit	<b>29%</b>  <b>12 pikë</b>	<ul style="list-style-type: none"><li>• shkruan një kartolinë të thjeshtë;</li><li>• plotëson një formular të thjeshtë aplikimi.</li></ul>	Ex 5  Ex 6	Ex 5  Ex 6	Ex 5
<b>Pikët total të testit</b>	<b>100%</b> <b>42 pikë</b>		<b>40%</b> <b>16 pikë</b>	<b>40</b> <b>16 pikë</b>	<b>20%</b> <b>10 pikë</b>



## I. READING COMPREHENSION

1. Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. 7 points

My name's Richard, and I live in a small village with my older sister and my parents. My sister's name is Katy. Our village is very near a big, blue lake, and we love to go swimming in it.

Last Tuesday, my friend William came to our house and we went swimming together. When we were in the water, we saw some silver fish. Katy said, 'Look, I can swim faster than the fish!' William said, 'So can I!'

Then Katy said, 'Let's see who can swim across the lake the fastest! Let's have a race!' William likes to have competitions, and so does Katy, but I don't because I am the youngest and so I never win. I was last again. I felt tired and unhappy.

William said, 'OK. Let's have one more competition. Let's see who can jump the highest out of the water. Richard, you go first.'

I jumped up, and then Katy jumped, then William. I jumped the lowest, and

William jumped the highest. William shouted, 'I am the best at jumping!

I am the best!' But when he was shouting, a beautiful gold fish jumped out of the water, much higher than William.






I laughed and said, 'No, William, that beautiful fish is the best!'

- A) Richard and his family live in a\_\_\_\_\_.
- B) Richard and his sister go swimming in the\_\_\_\_\_.
- C) Richard's friend is called \_\_\_\_\_.
- D) Richard doesn't win competitions because he is\_\_\_\_\_ in the family.
- E) When Richard finished last in the race he was\_\_\_\_\_.
- F) The second child who jumped out of the water was\_\_\_\_\_.
- G) When William was shouting, a beautiful fish jumped\_\_\_\_\_ than him.

2. Complete the table with words/phrases from the list. 12 points

water	bananas	patatoes	cake	grapes	tea	
bike		oranges		milk	lettuce	ice-
cream		train				



Fruits	Drinks	Means of transport	Desserts	Vegetables
				

## II. USE OF LANGUAGE

3. Look at Mr Smith's diary then write sentences, as in the example. 7 points

Monday	wash the car/ read the newspapers
Tuesday	go camping
Wednesday	visit the museum
Thursday	do shopping
Friday	play tennis
Saturday	have dinner with friends
Sunday	watch a movie

Example: Mr Smith is going to wash the car on Monday.

- A) .....
- B) .....
- C) .....
- D) .....
- E) .....
- F) .....
- G) .....

4. Circle the correct item. 4 points

- .....he work at the hospital?  
a) Is                                      b) Does                                      c) Are
- Ann is going to travel to Rome.....year.  
a) that                                      b) next                                      c) every
- ..... is the weather like in summer?  
a) When                                      b) What                                      c) How
- He speaks Italian very.....  
a) good                                      b) better                                      c) well



### III. WRITING

5. Writing a postcard to a friend from a holiday resort (50-70 words) 5 points

**PLAN**

Dear.....,

1. Place, weather, clothes you are wearing
2. Where you are staying, what you are doing
3. Evening activities, food
4. Closing remarks

Yours,  
.....

6. Complete the table 7 points

Name/surname	
Age	
Nationality	
Mother's job	
Father's job	
Like	
Not like	

Nota	4	5	6	7	8	9	10
Pikët	<11	11-15	16-21	22-26	27-32	33-37	38- 42

Good luck!



## Lënda “Gjuhë angleze”

### Klasa VIII

### Periudha e dytë

Mësuesja: Olta Mema

### Shkolla “Kongresi i Lushnjës”, Tiranë

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Aftësitë	Përqindja = Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes së kompetencave	Niveli III i arritjes së kompetencave	Niveli IV i arritjes së kompetencave
Të lexuarit	<b>48%</b>  <b>18 pikë</b>	<ul style="list-style-type: none"><li>• përdor strategjitë e duhura për të lexuar tekste të thjeshta;</li><li>• lexon për të gjetur informacione specifike në tekst;</li><li>• plotëson vendet bosh të tekstit me fjalën e duhur.</li></ul>	Ex 1  Ex 2 Ex 3	Ex 1  Ex 2 Ex 3	Ex 1  Ex 2 Ex 3
Përdorimi i drejtë i gjuhës	<b>26%</b>  <b>10 pikë</b>	<ul style="list-style-type: none"><li>• aplikon rregullat gramatikore të mësuara në situata të ndryshme;</li><li>• ndërton fjali të thjeshta dhe të përbëra pa gabime gramatikore.</li></ul>	Ex 4	Ex5  Ex 5	Ex 5
Të shkruarit	<b>26%</b>  <b>10 pikë</b>	<ul style="list-style-type: none"><li>• i shkruan një e-mail një shoku për përvoja të ndryshme gjatë pushimeve.</li></ul>	Ex 6	Ex 6	Ex 6
<b>Pikët total të testit</b>	<b>100%</b> <b>38 pikë</b>		<b>40%</b> <b>15 pikë</b>	<b>40 pikë</b> <b>15 pikë</b>	<b>20%</b> <b>8 pikë</b>



## I. READING COMPREHENSION

1. Read the text and answer the questions.

5 points

### AUSTRALIA

Australia is the world's smallest and flattest continent. It is in the Southern Hemisphere. Its name comes from the Latin word *Australis* which means 'southern'. The central and largest part of the country is desert and is known as the outback. Not many people live in the outback. Most people live on or near the south east and east coasts where the climate is better.

Before Australia was discovered by Europeans back in the 17<sup>th</sup> century, it was inhabited by people called the Aborigines. Stories and painting have always been an important part of life for the Aborigines. They use them to pass on their beliefs and traditions from generation to generation. Today, only 2% of the population is Aborigine but aboriginal culture has influenced Australian society and its performing arts. The country has produced many talented and famous actors. Many film directors have chosen to shoot their films in Australia because of its beautiful landscape.

A) Is Australia the world's biggest continent?

\_\_\_\_\_

B) How many people live in the outback?

\_\_\_\_\_

C) Who was Australia inhabited by before the 17<sup>th</sup> Century?

\_\_\_\_\_

D) What did the Aborigines use to pass on their beliefs and traditions from generation to generation?

\_\_\_\_\_

E) Why have many film directors chosen to shoot their films in Australia?

\_\_\_\_\_



2. Read the following passage and choose the best alternative:

5 points

### What Makes a Tall Tale?

A tall tale is a story with unbelievable elements, told as if it were true and factual. It is true that some stories like these are exaggerations of real events, for example fish stories (“the fish that got away”) such as, “That fish was so big, it nearly sank the boat when I pulled it in!”

In the past people didn’t have TV, computers or electric lights to read by, so they told stories for their entertainment? These stories were usually about a hero who was a simple man and used ordinary language. There was always a problem to be solved, but the story had many exaggerations on it. The stories included a lot of action and were always funny and impossible or silly. Of course, nobody really believed these stories and there is no doubt that the stories were real, but they liked hearing them because they were exaggerated beyond belief.

1. A tall tale is a story with:
  - A) real elements
  - B) unbelievable elements
  - C) historical elements
2. What do these kinds of tales contain?
  - A) exaggerations
  - B) facts
  - C) riddles
3. These stories were about a hero, who was:
  - A) a king
  - B) a noble man
  - C) a simple man
4. People liked these stories, because:
  - A) they were real
  - B) they were boring
  - C) they were exaggerated beyond belief
5. These stories were told for the purpose of:
  - A) entertainment
  - B) scaring children
  - C) school projects





3. Complete the gaps in the following text with an appropriate word chosen from the list below. 8 points

instructor    bowling    riding    beaches    animals    water-skiing    weekend    coast

My name is Ben. I live in Newquay. It's a small town on the Atlantic (a) \_\_\_\_\_ in the south of England. It has got great (b) \_\_\_\_\_ and is the best place to surf in the UK. There are lots of surf schools where you can learn how to surf. I go surfing with my friends every (c) \_\_\_\_\_. My favourite place is Fistral Beach.

I love Newquay because there are lots of other things to do as well as surfing. If you like water sports, you can go kayaking, (d) \_\_\_\_\_ or coasteering. Coasteering is different because it is rock climbing, jumping into the sea and swimming in the same activity, but you should always go with a special (e) \_\_\_\_\_.

If you like (f) \_\_\_\_\_ you can also visit the Blue Reef Aquarium and see lots of different fish and even sharks. You can also go horse (g) \_\_\_\_\_ on the beach or visit Newquay Zoo. There are lots of other attractions too, like mini golf and (h) \_\_\_\_\_. Come and see for yourself!

## II. USE OF LANGUAGE

4. Complete the sentences. Use *who*, *which*, *where* and your own ideas: 5 points

A) TEG is a shopping centre

\_\_\_\_\_

B) A museum is a place

\_\_\_\_\_

C) I like friends

\_\_\_\_\_

D) I'd like to live in a house

\_\_\_\_\_

E) A good teacher is someone

\_\_\_\_\_



5. Match adjectives with the nouns:

5 points

- |          |             |
|----------|-------------|
| 1. fairy | a) drinks   |
| 2. fizzy | b) floor    |
| 3. flat  | c) chimney  |
| 4. tiled | d) ceilings |
| 5. high  | e) roof     |

### III. WRITING

6. Imagine you were on a trip. Write an email to a friend telling him/her about your experience. (60-80 words)

10 points

Include the following:

- ✓ *Where you were*
- ✓ *what you did*
- ✓ *how you felt,*
- ✓ *what you saw.*

Task completion	Organization	Grammar	Vocabulary	Mechanics	Total
3 points	2 points	2 points	2 points	2 points	10 points

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Nota	4	5	6	7	8	9	10
Pikët	<10	10-14	15-19	20-24	25-29	30-34	35- 38



## Lënda “Gjuhë angleze”

### Klasa IX

#### Periudha e tretë

Mësuesja: Olta Mema

#### Shkolla “Kongresi i Lushnjës”, Tiranë

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Aftësitë	Përqindja Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes së kompetencave	Niveli III i arritjes së kompetencave	Niveli IV i arritjes së kompetencave
Të lexuarit	<b>41%</b>  <b>16 pikë</b>	<ul style="list-style-type: none"><li>• përdor strategjitë e duhura për të lexuar tekste të thjeshta;</li><li>• gjen pohimet e vërteta dhe të gabuara mbi tekstin;</li><li>• plotëson vendet bosh të tekstit me fjalën e duhur.</li></ul>	Ex 1  Ex 2	Ex 1  Ex 2	Ex 1  Ex 2
Përdorimi i drejtë i gjuhës	<b>38%</b>  <b>15 pikë</b>	<ul style="list-style-type: none"><li>• përdor drejt fjalëformimin duke përdorur parashtesat dhe prapashtesat;</li><li>• aplikon rregullat gramatikore dhe leksikore të mësuara në situata të ndryshme;</li><li>• përdor foljet në kohën e duhur në fjali të thjeshta.</li></ul>	Ex 5  Ex 4	Ex 5  Ex 4  Ex 6	Ex 5  Ex 4  Ex 6
Të shkruarit	<b>21 %</b>  <b>8 pikë</b>	<ul style="list-style-type: none"><li>• shkruan një letër të thjeshtë aplikimi.</li></ul>	Ex 7	Ex 7	Ex 7
<b>Pikët total të testit</b>	<b>100%</b>  <b>39 pikë</b>		<b>40%</b>  <b>16 pikë</b>	<b>40%</b>  <b>16 pikë</b>	<b>20%</b>  <b>7 pikë</b>



## I. READING COMPREHENSION

1. Read the text and mark the sentences as True (T), False (F) or DS (doesn't say). 8 points

### Artistic recyclers

Paul Vallinski takes recycling to a higher level. Paul uses crushed aluminum cans and other rubbish which he picks up off the streets of New York. He uses them to craft magnificent wall decorations and sculptures showing butterflies and birds. Paul believes his works are like actors in narratives. He brings the objects back to life and at the same time uses them in order to raise awareness of how people are wasting the Earth's natural resources. Paul's works are exhibited all over the USA and he hopes that the image of the butterfly will remind people that change is possible.

a)	Paul Vallinski makes art from rubbish.	
b)	Paul is from New York.	
c)	Paul has a flat in New York.	
d)	The image of the butterfly represents change.	
e)	Paul is not interested in recycling.	
f)	His sculptures show images of sharks.	
h)	Paul buys his materials in New York shops.	
i)	Paul uses the image of birds more than the image of butterflies.	

2. Read the following letter that Flori has sent to his friend Glyn. 10 sentences or word groups have been removed from it. Choose from the sentences or phrases (A–J) the one which fits each gap (1-10). 8 points

Hi Glyn,

I'm really happy (1) \_\_\_\_\_ next weekend! A friend of mine plays in a band and they're going to play a small concert on Friday evening. Would you like (2) \_\_\_\_\_ playing with her group?

We need (3) \_\_\_\_\_ on Saturday. We could either take a trip down the River Clyde in a boat (I'm sure you'd love the beautiful scenery) or we could (4) \_\_\_\_\_. Can you tell me which activity you'd rather do?



I wanted to ask your advice about something. I have just started (5) \_\_\_\_\_  
but I only have one hour of lessons (6) \_\_\_\_\_. Can you give me some  
advice on (7) \_\_\_\_\_ as quickly as possible?

Just one final thing. You told me in your last message (8) \_\_\_\_\_ .

Could you bring it with you to Scotland? I'd love to have a go on it.

All the best,

Flori

- A) that we'll see each other
- B) to go and see my friend
- C) that you have a new skateboard
- D) to decide what to do
- E) every week
- F) to learn Italian
- G) how to improve my Italian
- H) go and see a football match

## II. USE OF LANGUAGE

3. Choose the word or phrase from the list given which best completes the following conversation. 5 points

*I'm not sure what's best for me*

*That sounds interesting*

*Congratulations*

*You have been a great help*

*I see*

A: So, Heather, have you decided what you'd like to study at university?

B: Well, 1) \_\_\_\_\_ .

A: What kind of job might you be happy doing?

B: Well, I'm very creative, but I don't want to be an artist.

A: 2) \_\_\_\_\_. How are you doing in Geometry?

B: Great. I usually get top marks!

A: 3) \_\_\_\_\_ !

Have you thought about studying to be an architect?

B: 4) \_\_\_\_\_ .

A: Why don't you think about it and we'll talk again next week.

B: OK! Thank you. 5) \_\_\_\_\_ .

A: Don't mention it . That's what I'm here for.



4. Choose the correct word. 3 points

- a) How many **exhibits/works** of art are currently in the museum?
- b) 2 Artists aim to **distract/engage** people's interest in their work.
- c) No one can **display/ignore** the artistry in his work.

5. Use the word given in capitals to form a word that fits in the gap. 3 points

- A) Tigers are \_\_\_\_\_ animals. DANGER
- B) Carnival is an annual \_\_\_\_\_ . CELEBRATE
- C) This website contains useful \_\_\_\_\_ about Albania. INFORM

6. Make the right choice. 4 points

The London Eye (1) \_\_\_\_\_ as the Millennium Wheel and it is (2) \_\_\_\_\_ observation wheel in the world. It (3) \_\_\_\_\_ in 1999 on the south bank of the river Thames in London and (4) \_\_\_\_\_ a panoramic view of London up to 25 kilometres in all directions. Therefore, it is called London Eye.

- |                     |                  |                   |                   |
|---------------------|------------------|-------------------|-------------------|
| 1. A) is also known | B) also is known | C) has also known | D) was also known |
| 2. A) largest       | B) the larger    | C) the largest    | D) larger than    |
| 3. A) will be built | B) was build     | C) was built      | D) has been built |
| 4. A) gives         | B) is giving     | C) will give      | D) gave           |

### III. WRITING

7. Read the following job advertisement and write a letter of application for the job (120-150 words). Follow the outline given below. 8 points

Bookworm Stores seeks young assistants for part-time work in their bookshop during June and July. No previous sales experiences needed, but a good command of English is essential. Send email with CV to [jobs@bookworm.com](mailto:jobs@bookworm.com)



**Letter Outline**

**Opening remarks**

**Paragraph 1: reason for writing:** Dear Sir/Madam,

*I am writing to apply for the position of...which was advertised in .... On...*

**Paragraph 2: Age-Qualifications:** I am a ..... I have ... It is my ambition to become a...

*Therefore, working at ... would...*

**Paragraph 3: Experience:** Over the past... I have been working-volunteering as a ... I consider

*myself to be .... I am also .... I enjoy...*

**Paragraph 4: Availability for an interview:** I would be grateful if... Please find enclosed... I

*am available for an interview at your convenience... I can be contacted.....*

**Closing remarks:** I look forward to hearing from you. Yours faithfully,

Task completion	Organization	Grammar and vocabulary	Mechanics	Total
2 points	2 points	2 points	2 points	8 points

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Nota	4	5	6	7	8	9	10
Pikët	<10	10-14	15-19	20-24	25-29	30-34	35- 39



## ARSIMI I MESËM I LARTË

**Lënda “Gjuhë angleze”**

**Klasa X**

**Periudha e dytë**

**Mësuesja: Luljeta Malaj**

**Shkolla “Ismail Qemali”, Tiranë**

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Afësitë	Përqindja = Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes	Niveli III i arritjes	Niveli IV i arritjes
Të lexuarit (reading comprehension)	<b>38 %</b>  <b>15 points</b>	<i>finds the main idea in a text</i>		Ex. 1	
		<i>finds specific info and details</i>	Ex. 1	Ex. 1 Ex.2	Ex. 2
		<i>comprehends a short text</i>	Ex.1 Ex.2	Ex. 1 Ex. 2	Ex. 1 Ex.2
Përdorimi i gjuhës (Use of language)	<b>36 %</b>  <b>14 points</b>	<i>uses correctly verb tenses</i>	Ex. 3	Ex. 3	Ex. 3
		<i>Uses the right word and word form in a familiar context</i>	Ex. 4	Ex. 4 Ex. 5	Ex. 4 Ex. 5
Të shkruarit (writing)	<b>26%</b>  <b>10 points</b>	<i>writes a short email to describe events about familiar topics</i>	Ex. 6	Ex. 6	Ex. 6
<b>Pikët total të testit</b>	<b>100% =</b> <b>39 pikë</b>		<b>35%</b> <b>14 points</b>	<b>40%</b> <b>16 points</b>	<b>25%</b> <b>9 points</b>





I. READING COMPREHENSION

1. Read the following advertisement and answer the following questions by circling the right alternative. 5 points

**THE VENEZIA**  
Italian Food at its Finest  
Under New Ownership  
Open 7 Days, 11 A.M – 11 P.M

**Coupon 1**  
\$ 2 OFF  
Any order over \$ 10 with this coupon.  
Not valid with other offers.  
Offer good until June 16.

**Coupon 2**  
50 % OFF  
Buy 1 meal, get second one 50 % off with this coupon  
Not valid with other offers.  
Offer good until June 16.

**Coupon 3**  
FREE  
1 litter of soda with delivery with this coupon.  
Not valid with other offers.  
Offer good until June 16.

1. What is the purpose of this advertisement?
  - A) to announce a change in business hours
  - B) to advertise a business for sale
  - C) to encourage diners to eat early
  - D) to attract more customers
2. What does Coupon 1 offer?
  - A) \$10 discount
  - B) \$2 discount for any order
  - C) \$2 discount for orders more than \$10
  - D) \$ discount for orders less than \$10



3. What does Coupon 2 offer?
    - A) 50% of the first meal you order
    - B) 50% for every meal you order
    - C) 50% until June 16.
    - D) 50% of the second meal you order
  
  4. What will customers receive if they spend more than \$10?
    - A) A \$2 discount on their bill
    - B) 50 % off their next purchase
    - C) A litter of soda
    - D) Free delivery service
  
  5. What will happen after June 16?
    - A) A new owner will take over the business
    - B) The coupons will expire
    - C) Prices will be further reduced
    - D) The business will close
2. Read about a newly-wed couple, Richard and Victoria. Then answer the True or False questions below. 10 points

Considering that their wedding cost over \$20,000 and took a year and a half to organize, you would be surprised to hear that Richard and Victoria Hammond now intend to forget it.

"It was a wonderful wedding, an unbelievable day," says Victoria. "But we have so much we want to do together now; we are both looking to the future." Her husband, banker and amateur race driver Richard agrees. "Both our minds are now fixed on the future. I'll never forget our wedding ceremony, but there's so much we want, so many hopes. Our marriage is so much more important than the wedding."

"At the moment, we are still living with my parents," explains Victoria, "so our first wish is to find our own place. We are going to start looking for a new house with all the modern conveniences in the suburbs in the New Year." Both Victoria and her husband Richard have a lot of siblings. Do they intend to add to the extended Hammond family? "We plan on having two or three children ourselves," Richard tells me. "Victoria is just wonderful with children and I can get 3 years paternity leave from my work, which is just perfect."



The young couple has just returned from a two-week honeymoon spent in an authentic Scottish castle. Both the newly-weds are big travel lovers and Richard hopes this will continue. "I would like to go travelling as much as possible together. Travelling with someone else is such a sharing experience. I think it's sad to experience all the wonderful places in the world and have no-one else there." Victoria also has another great travel ambition that she might have to do alone. "I have always been fascinated by safari and my real wish is to go on safari. Richard has no interest in wildlife though."

What about the marriage itself? In a world with such a high divorce rate, how do Richard and Victoria hope to avoid all the problems that so many other couples face? Richard explains thoughtfully that "our ambition is to always talk to each other. If you stop communicating, what chance do you have?" His wife goes along with that completely. "I hope that we can speak about things, but also not expect everything to be easy. I think many people expect the wedding to be the end of getting to know each other. I think it's the start."

1. Victoria and Richard have been married for about a year and a half. T / F
2. They got married in a dramatic location. T / F
3. The wedding was expensive. T / F
4. Their first ambition is to find a house to live in. T / F
5. Victoria wants an old fashioned house. T / F
6. They both have many brothers and sisters. T / F
7. They spent their honeymoon in Scotland. T / F
8. Richard can temporarily leave his job to look after his children. T / F
9. Richard and Victoria have identical tastes regarding vacations. T / F
10. Richard hopes to make talking an important part of their marriage. T / F

## II. USE OF LANGUAGE

3. Choose which answer (A, B, C or D) best fits each gap. 8 points

One morning, Amber (1) \_\_\_\_\_ up early. The sun was shining and the birds (2) \_\_\_\_\_.  
Amber (3) \_\_\_\_\_ very excited because it was the day of the big tennis match.  
Amber (4) \_\_\_\_\_ downstairs and into the kitchen, where her father (5)  
\_\_\_\_\_ breakfast.



“Morning, Amber. Today’s the day!” he (6)\_\_\_\_\_ Amber smiled nervously. “Don’t worry”! he continued. You’ll be fine.

Amber (7) \_\_\_\_\_ some toast into the toaster and opened the fridge. Just as she (8) \_\_\_\_\_ the butter out, the phone rang.

Her father answered it. After a few minutes, he put the phone down.

“Bad news, I’m afraid. The other player was playing yesterday when she had an accident. The match is off”. Amber ate her toast slowly. She was surprised she didn’t feel disappointed.

- |    |                |               |               |                 |
|----|----------------|---------------|---------------|-----------------|
| 1) | A) wake        | B) is waking  | C) woke       | D) was waking   |
| 2) | A) sang        | B) is singing | C) sings      | D) were singing |
| 3) | A) is          | B) are        | C) had been   | D) was          |
| 4) | A) goes        | B) went       | C) is going   | D) was going    |
| 5) | A) has         | B) is having  | C) was having | D) have         |
| 6) | A) say         | B) says       | C) is saying  | D) said         |
| 7) | A) put         | B) puts       | C) putted     | D) was putting  |
| 8) | A) was getting | B) is getting | C) gets       | D) has gotten   |

4. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line. 3 points

Why are some kittens such (1) \_\_\_\_\_ animals? They love chasing a **PLAY** ball or a piece of wool, and they always play in a very (2) \_\_\_\_\_ way. **ATHLETE**

But why? All of a kitten’s (3) \_\_\_\_\_ when playing are, in fact important for the future. **ACT**

5. Read the telephone conversation between two friends, Mark and Suzy and fill each gap with ONE appropriate word. 3 points

Mark: Hi Suzy, I saw Peter yesterday.

Suzy: How’s he doing?

Mark: Not too well, I’m afraid

Suzy: Why is that?

Mark: He told me that he had been looking for a job, but he hadn’t found one (a) \_\_\_\_\_

Suzy: That’s a surprise. (b) \_\_\_\_\_ he fired or did he quit his last job?

Mark: He told me his boss has treated him badly.

Suzy: Quitting doesn’t (c) \_\_\_\_\_ like a very wise decision to me.

Mark: That’s true. But he has been working hard at finding a new job.



### III. WRITING

10 points

6. Imagine you have just celebrated an important event with your family. Write an email to your friend, telling him/her about it (80-100 words).

Include:

- ✓ What the celebration/occasion was
- ✓ Where you were
- ✓ Who you were with
- ✓ What you did

Task completion	Organization	Grammar	Vocabulary	Mechanics	Total
2 points	2 points	2 points	2 points	2 points	10 points

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Nota	4	5	6	7	8	9	10
Pikët	<10	10-14	15-19	20-24	25-29	30-34	35- 39



## Lënda “Gjuhë angleze”

### Klasa XI

### Periudha e tretë

Mësuesja: Luljeta Malaj

Shkolla “Ismail Qemali”, Tiranë

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Afësitë	Përqindja = Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes	Niveli III i arritjes	Niveli IV i arritjes
Të lexuarit (reading comprehension)	<b>38 %</b>  <b>16 points</b>	<i>finds the main idea in a text</i>		Ex. 2	Ex. 2
		<i>finds specific info and details</i>	Ex. 1 Ex. 2	Ex. 1 Ex.2	Ex. 2
		<i>comprehends a short text and fills in the necessary information</i>	Ex.1	Ex. 1	Ex. 1
		<i>Guesses the meaning of new words and finds pronoun references</i>		Ex. 2	Ex. 2
Përdorimi i gjuhës (Use of language)	<b>36 %</b>  <b>15 points</b>	<i>uses correctly modal verbs</i>	Ex. 3	Ex. 3	Ex. 3
		<i>arranges sentences in a meaningful dialogue</i>	Ex. 4	Ex. 4	
Të shkruarit (writing)	<b>26%</b> <b>8 points</b>	<i>writes an application email</i>	Ex. 5	Ex. 5	Ex. 5
<b>Pikët total të testit</b>	<b>100%</b> <b>39 pikë</b>		<b>35%</b> <b>14 points</b>	<b>40%</b> <b>16 points</b>	<b>25%</b> <b>9 points</b>



## I. READING COMPREHENSION

1. In the following extract ten parts of sentences have been removed. Read the text carefully and choose from A – L the ONE which fits each gap 1 – 10. There is an example at the beginning. There is an extra sentence which you do not need to choose.

8 points

### Internet shopping

More and more of us are 0) ....A..... and do our shopping from our computers, but it seems that we still have the high street, which is the primary business street of cities , in mind when we go online shopping. Two thirds of Internet shoppers would rather buy from the websites of a shop with a familiar high street name, 1) ..... to use an unknown website. Keeping to well-known names is not always 2)....., but people are worried that buying on the Internet may not be safe and that their money will just disappear. To help 3) ..... , there are now organizations that protect the rights of online shoppers, and they can help if costumers have any problems with online shopping sites.

Shoppers can 4) ..... . First of all make sure you are buying from the right site. This may 5) ....., but some companies have sites in a lot of different countries and these sites are very similar to one another. A friend of mine, who is crazy about all new rock releases, accidentally bought some CDs from a site in America instead of the company's British site and ended up with a lot of problems and expense, He had to wait a long time for the CDs to be sent from the US and 6) ..... in customs charges.

You should 7) ..... , including the total price with the delivery. Then when the payment come through 8) ..... , you can double – check that you have been charged the right amount. If anything looks wrong you should report the problem to your credit company immediately.

- A) opting to stay at home
- B) the best for online bargains
- C) take a few simple precautions to avoid such problems
- D) on your credit card
- E) finally paid much more than he had planned
- F) overcome such fears as identity theft or credit card fraud
- G) sounds rather ridiculous
- H) never do your shopping over the internet
- I) keep a written or electronic record of what you have ordered
- J) while only one in five of us are happy



2. Read the following passages and choose the answer, which you think is the best alternative for each question. 8 points

### Learning English

- (1) Nowadays, thousands and millions of people want to learn and improve their English either for academic or professional reasons, but it is not easy to find the best way. Is it better to go and study English in United Kingdom or USA or to study in your country?
- (2) The advantages of going to UK or USA seem **obvious**. Firstly, you will be able to listen to English language all the time. You will be always surrounded by the language wherever you go, in shops, supermarkets, buses, in bars and restaurants. Another advantage is that you have to speak English if you are with other people. For example, you will communicate in English with your classmates not only when you are in class but also when you go out with **them**. In Albania it is possible to speak English only in the English classes but the learning is slower.
- (3) On the other hand there are also advantages to staying at home to study. You don't have to make big changes to your life. You will be living with your family and you will not need to worry about cooking and shopping for yourself. Besides, it is a lot cheaper than going to UK or USA but it is hardly possible to achieve the results of living in the UK or USA. If you have a good teacher in Albania, I think you can learn in a more concentrated way than being in UK or USA. Teachers of English in Albania are well qualified and they will help you master the grammar of the language very well. However, sometimes they lack the fluency of a native speaker.
- (4) In conclusion, I think that if you have enough time and enough money, the best choice is to spend some time in the UK or USA. This is simply not possible for most people, so being here in Albania is the only viable option. The most important thing to do in this situation is to maximize your opportunities: to speak only English in class and to try using English whenever possible outside the class.





1. What is the article about?
  - A. how many people learn English.
  - B. the best way to learn English.
  - C. English schools in UK and USA.
  - D. English classes in Albania
  
2. What is the purpose of the second paragraph?
  - A. To show students that they need to listen English all the time
  - B. To explain that learning English in UK or USA has benefits
  - C. To show that in Albania students speak English only in the class
  - D. To encourage students to speak English in shops, supermarkets est.
  
3. According to 2<sup>nd</sup> paragraph \_\_\_\_\_
  - A. You can only learn English in UK or USA
  - B. Learning English in your country is impossible
  - C. Learning English in UK or USA is faster than in your country
  - D. You never learn English in supermarkets of your country
  
4. What is one of the advantages of going to the UK or USA to learn English?
  - A. you will have to speak English and not your language.
  - B. there are no Albanians in UK or USA.
  - C. the language schools are better there
  - D. teachers are better there
  
5. What does the word “**obvious**” in paragraph 2 mean?
  - A. difficult
  - B. clear
  - C. unbelievable
  - D. easy
  
6. What does the word “**them**” in paragraph 2 refer to?
  - A. people
  - B. supermarkets
  - C. classmates
  - D. restaurants



7. What is one of the advantages of staying in your country to learn English?
  - A. the teachers aren't very good in UK or USA.
  - B. you have to work too hard in UK or USA.
  - C. your life can continue more or less as it was before.
  - D. you will learn the language faster
8. According to paragraph 3, Albania teachers of English \_\_\_\_\_
  - A. Always speak English very fluently
  - B. Teach only grammar to students
  - C. Explain English grammar in Albanian
  - D. Sometimes don't speak English fluently

## II. USE OF LANGUAGE

3. Put the conversation in the right order 10 points
  - A) How awful? What did you do?
  - B) Wow! You're a hero!
  - C) Hi! How was your weekend?
  - D) Oh, no! Did it crash?
  - E) That was brave of you
  - F) How many people were inside the car?
  - G) Why? What happened?
  - H) Well, I was driving home from a party when a car went past me, out of control
  - D) I didn't think about it. I just did what I had to do.
  - J) It was certainly exciting.
  - K) I called the ambulance on my mobile, then I ran to the car.
  - L) There were three people inside. I knew the car might burst into flames, so I opened the door and pulled them out.
  - M) Yes. It left the room and hit a telephone pole
  - N) Tracy ... .. sing really well now that she's had a few lessons.
4. Circle A, B, C or D to make the sentences meaningful. 5 points
  1. Tracy ... .. sing really well now that she's had a few lessons.
    - A) could
    - B) can
    - C) have
    - D) should



2. Do you think I ..... tell Andy the truth about what happened?
  - A) Should
  - B) Can
  - C) have to
  - D) may
  
3. I know John lived in Tokyo, but I didn't think he ..... speak Japanese.
  - A) needn't
  - B) mustn't
  - C) don't have to
  - D) didn't have to
  
4. I just rang Paul, but there is no answer. He .....be out.
  - A) should
  - B) could
  - C) must
  - D) may
  
5. To start the laptop you ..... press the power button.
  - A) should
  - B) have to
  - C) could
  - D) might



III. WRITING

5. Read the following advertisement:

Are you interested in travelling?  
 Panorama Travel Agency is looking for an assistant with a good level of English.  
 Please send your email to [info@panorama.com](mailto:info@panorama.com)

Write an email to apply for the job including:

8 points

- ✓ Your reason for writing
- ✓ Your reasons for wanting the job
- ✓ Some brief references to your interests
- ✓ skills and experience which may suggest you are suitable for the job.

Task completion	Organization	Grammar and vocabulary	Mechanics	Total
2 points	2 points	2 points	2 points	8 points

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Nota	4	5	6	7	8	9	10
Pikët	<10	10-14	15-19	20-24	25-29	30-34	35- 39



## Lënda “Gjuhë angleze”

### Klasa XII

### Periudha e dytë

Mësuesja: Valentina Prespa

Shkolla “Sami Frashëri”, Tiranë

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Afësitë	Përqindja = Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes	Niveli III i arritjes	Niveli IV i arritjes
Të lexuarit (reading comprehension)	<b>56 %</b>	<i>finds specific info and details</i>	Ex. 1 Ex. 3	Ex. 1 Ex.3	Ex. 3
	<b>22 points</b>	<i>comprehends a short text and fills in the necessary information</i>	Ex.2 Ex. 4	Ex. 2 Ex. 4	Ex. 2 Ex. 4
		<i>Guesses the meaning of new words and finds synonyms for</i>		Ex. 1 Ex.3	Ex. 1
Përdorimi i gjuhës (Use of language)	<b>18 %</b> <b>7 points</b>	<i>uses causative verbs correctly</i>		Ex. 5	Ex. 5
		<i>Uses word forms correctly</i>	Ex. 6	Ex. 6	
Të shkruarit (writing)	<b>26%</b> <b>10 points</b>	<i>writes a short argumentative essay</i>	Ex. 7	Ex. 7	Ex. 7
<b>Pikët total të testit</b>	<b>100% =</b> <b>39 pikë</b>		<b>35%</b> <b>14 points</b>	<b>40%</b> <b>16 points</b>	<b>25%</b> <b>9 points</b>



## I. READING COMPREHENSION

Read the text about South Africa and do the following exercises.

### SOUTH AFRICA

One further area where there is a substantial number of mother tongue speakers of English is South Africa. Although Dutch colonists arrived in the Cape as early as 1652, British *involvement* in the region dates only from 1795, during the Napoleonic Wars, when an expeditionary force invaded. British control was established in 1806, and a *policy* of settlement began in earnest in 1820, when some 5,000 British were given land in the Eastern Cape. English was made the official language of the region in 1822, and there was an *attempt* to anglicize the large Dutch- (or Afrikaans-) speaking population. English became the language of law, education, and most other aspects of public life. Further British settlements followed in the 1840s and 1850s, especially in Natal, and there was a massive influx of Europeans following the development of the gold and diamond areas in the Witwatersrand in the 1870s. Nearly half a million immigrants, many of them English-speaking, arrived in the country during the last quarter of the nineteenth century.

The English language history of the region thus has many strands. There was initially a certain amount of regional dialect variation among the different groups of British settlers, with the speech of the London area predominant in the Cape, and Midlands and Northern speech strongly represented in Natal; but in due course a more homogeneous accent emerged - an accent that *shares* many similarities with the accents of Australia, which was also being settled during this period. At the same time, English was being used as a second language by the Afrikaans speakers, and many of the Dutch colonists took this variety with them on the Great Trek of 1836, as they moved north to escape British *rule*. An African variety of English also developed, spoken by the black population, who had learned the language *mainly* in mission schools, and which was influenced in different ways by the various language backgrounds of the speakers. In addition, English came to be used, along with Afrikaans and often other languages, by those with an ethnically mixed *background* (Colored); and it was also adopted by the many immigrants from India, who arrived in the country from around 1860.



1. Match the following words with the suitable definition or synonym. 5 points

Involvement	Policy	Attempt	Share	Rule	Mainly	Background
-------------	--------	---------	-------	------	--------	------------

	Try
	Chiefly, primarily.
	Distribute something among people in the same proportion.
	Origin, person's social class.
	Fact of including or affecting somebody in one operation.

2. Answer the following questions about the text South Africa.

A) What year were the first British settlers given lands? 2 points

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B) How many new settlers arrived in South Africa from 1875 to 1900? 2 points

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C) What other dialect is similar to the one spoken in South Africa? 2 points

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D) Where did the Black Population learn English? 2 points

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E) When did the Indian immigrants arrive in the country? 2 points

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3. Read the three paragraphs and answer the questions that follow them using the information from the texts. Put an X or ✓ on the right column. 7 points

A. Insurance Telesales

Do you have previous sales experience? Are you available from March 1st until the end of December?

Our company is currently looking for someone to deal with insurance renewals sales. The position consists in calling existing customers and asking them if they intend to renew their policy, and if necessary, discuss how we can keep them as our future customers. The position will be a 10-month fixed term contract with a possibility of renewal. The working hours are from 8:00am until 4pm Monday to Friday. We are looking for a hard working person who is computer literate, has good telephone communication skills and willing to work with costumers.

B. Data Analyst

The position of Data Analyst is open for young graduates who love working with figures and has an eye for detail. The person will join a team that analyses research data for anomalies and presents them to people within and outside the company. Confident communications skills are also vital for this position. This position could be an ideal career opportunity for all those young boys and girls who have good knowledge of word processing and spreadsheet software, excellent numerical skills, investigative and enquiring mind, and enjoy problem solving. You will also have a package, which includes health insurance cover and annual gym membership.

C. Project Assistant

The main duties of the position of project assistant are: reporting monthly to the Project Manager, undertaking property surveys, site inspections and also attending site meetings to make sure that work undertaken by our contractors is being carried out properly. Project assistants in our company work on their own for most of the time, so it is vital that you must have initiative and able to make decisions. It is also essential that you have your own transportation. An allowance will be provided. Candidates should have excellent organizational skills, good IT skills and good written and verbal communication skills.

**REQUIREMENTS**

\* Minimum 2-year Construction related qualification. \*Minimum of two year's relevant experience or transferrable skills from a relevant background.





Which position .....		A	B	C
1	does not require previous work experience?			
2	requires employees to travel a lot?			
3	offers other benefits to the employees?			
4	offers the possibility for extending the period of working?			
5	requires good telephone communication skills?			
6	requires candidates to make decisions on their own?			
7	offers the possibility to work in groups?			

## II. LANGUAGE USE

4. Find the right alternative for each space in the text below 7 points

Mr. Ben had a problem. The animals were refusing to help him. Mr. Ben had had things (1) ..... for him (2) ..... the other animals for so long that he didn't know what to do. He (3) .....his meals prepared for him for two days now. And he was starting to get hungry.

So, he had some Chinese food (4) ..... all the way from China. That filled him up, but it's not easy to get food(5) \_\_\_\_\_ in the jungle. He couldn't do that every day. What was he going to do?

He felt very sad. He really wanted to have (6) ..... by Ellie and his feet (7) .....by Marty, but they said 'No". There was only one solution, and Mr. Ben didn't like it all. He would have to start doing things for himself.

- |                        |                     |                         |                     |
|------------------------|---------------------|-------------------------|---------------------|
| 1) A) doing            | B) done             | C) are done             | D) were doing       |
| 2) A) by               | B) with             | C) for                  | D) at               |
| 3) A) hadn't had       | B) isn't having     | C) hadn't               | D) hasn't had       |
| 4) A) delivering       | B) deliver          | C) delivered            | D) to deliver       |
| 5) A) deliver          | B) delivered        | C) delivering           | D) delivers         |
| 6) A) brushed his hair | B) his hair brushed | C) had his hair brushed | D) brushed his hair |
| 7) A) tickling         | B) are tickling     | C) tickled              | D) were tickling    |



### III. WRITING

5. Write an essay.

Topic: The mass media, including TV, radio, and newspapers have a great influence on people and especially on the young generation. It plays an important role in shaping the opinions and positions of the younger generation. What is your opinion? Give reasons and details to support your opinion. 10 points

Task completion	Organization	Grammar	Vocabulary	Mechanics	Total
2 points	2 points	2 points	2 points	2 points	10 points

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Nota	4	5	6	7	8	9	10
Pikët	<10	10-14	15-19	20-24	25-29	30-34	35- 39



## Lënda “Gjuhë angleze”

### Klasa XII

### Periudha e tretë

### Mësuesja Valentina Prespa

### Shkolla “Sami Frashëri”, Tiranë

Në test vlerësohen:

- Të lexuarit
- Përdorimi i drejtë i gjuhës
- Të shkruarit

Afësitë	Përqindja = Pikët	Rezultatet e të nxënit Nxënësi:	Niveli II i arritjes	Niveli III i arritjes	Niveli IV i arritjes
Të lexuarit (reading comprehension)	<b>38 %</b> <b>14 points</b>	<i>finds the main idea and specific details in a reading passage</i>	Ex. 2	Ex. 2	Ex. 2
		<i>comprehends a text and fills in the necessary information</i>	Ex.1	Ex. 1	Ex. 1
		<i>Guesses the meaning of new words and finds referents for pronouns</i>		Ex. 2	Ex. 2
Përdorimi i gjuhës (Use of language)	<b>35 %</b> <b>13 points</b>	<i>uses used to and would correctly</i>		Ex. 3	Ex. 3
		<i>Uses grammatical structures correctly</i>	Ex. 4	Ex. 4	Ex.4
Të shkruarit (writing)	<b>27%</b> <b>10 points</b>	<i>writes a letter of complaint</i>	Ex. 5	Ex. 5	Ex. 5
<b>Pikët total të testit</b>	<b>100%</b> <b>37 pikë</b>		<b>35%</b> <b>13 points</b>	<b>40%</b> <b>15 points</b>	<b>25%</b> <b>9 points</b>



## I. READING COMPREHENSION

1. Read the following letter of application. Choose one sentence (A-K) that best fits each gap (1-10). There is one extra sentence, which you DO NOT need to use. 9 points

Dear Ms. Spark

I am writing to apply for the position of summer tourist guide, as (1) \_\_\_\_\_.

I am a twenty-year-old student at the University of Victoria, studying for a degree in International Relations. Although (2) \_\_\_\_\_ the TOEFL Exam yet, I think that I have a high level of spoken English (3) \_\_\_\_\_.

I have had (4) \_\_\_\_\_ of experience working with the public, including six-month employment (5) \_\_\_\_\_. I have (6) \_\_\_\_\_ talking to people and helping them. Furthermore I would describe myself, as outgoing, sociable and hardworking.

I feel that I would (7) \_\_\_\_\_ to this kind of work as I have (8) \_\_\_\_\_ and culture, in addition to its entertainment, sports and leisure facilities.

Moreover, having grown up here (9) \_\_\_\_\_ the city centre extremely well.

I am enclosing a copy of my CV and a reference from my previous employer. I would be glad to attend an interview at your convenience.

I am looking forward to hearing from you.

Yours sincerely,

Craig Stand

- A. be well suited
- B. always thoroughly enjoyed
- C. I have not taken
- D. where it is advertised
- E. a considerable amount
- F. recently advertised in the local newspaper
- G. I know my way around
- H. good knowledge of this city's history
- I. required for the job
- J. as a guide at the Historic Museum



2. Read the text and then answer the questions by making the right choice.

5 points

Different Colours can affect us in many different ways; that's according to a research made by Claire, a famous psychologist. In her new series "Colours and our health", she looks at the ways that colours can influence how hard we work and the choices we make. They can even change our emotions and even influence how healthy we are.

'Have you ever noticed how people always use the same colours for the same things?' she asks in one of her series. 'Our toothpaste is always white or blue or maybe red. It's never green. Why not? For some reasons we think that blue and white is clean, while we think of green products as being a bit disgusting. It's the same for businesses. We respect a company which writes its name in blue or black, but we don't respect one that uses pink or orange. People who design new products can use these ideas to influence what we buy.'

During this four-part series, Claire studies eight different colours, two colours in each programme. She meets people who work in all aspects of the colour industry, from people who design food packets, to people who name the colours of lipsticks. Some of the people she meets clearly have very little scientific knowledge to support their ideas, such as the American 'Colour Doctor' who believes that serious diseases can be cured by the use of coloured lights. However, she also interviews real scientists who are studying the effects of green and red lights on mice, with some surprising results.

Overall, it's an interesting show, and anyone who watches it will probably find out something new. But because Claire **goes out of her way** to be polite to everyone she meets on the series, it's up to the viewers to make their own decisions about how much **they** should believe.

1. What is the purpose of the writer in this text?
  - A) giving information about how colours influence us
  - B) reporting what happens in a new television series
  - C) giving information about a television presenter
  - D) giving his opinion of a recent television show
2. According to Claire, why is a knowledge of colour important?
  - A) It can help you to choose the best products.
  - B) It can give you new ideas.
  - C) It can help you to change people's minds.
  - D) It can help you to sell products.



3. Who does the writer respect least?
  - A) Claire
  - B) The people who name lipsticks
  - C) The ‘Colour Doctor’
  - D) The scientists who work with mice
4. Which of the following would make a good title for the text?
  - A) Enjoy it, but don’t believe everything.
  - B) Another great show from Claire! Five Stars!
  - C) Don’t miss this if you work in Business!
  - D) Watch this programme! It will make you healthy!
5. What does the expression “**goes out of her way**” mean?
  - A) goes out for a walk
  - B) walks to find her way
  - C) makes effort to do something
  - D) makes some mistakes

## II. USE OF LANGUAGE

3. Use (*use to / used to / would*) where necessary. 7 points

As kids, we had a wonderful time when my family lived by the ocean. We \_\_\_\_\_ (walk) to the beach after school. We \_\_\_\_\_ (quickly/ find) a place to sit and put on our swim suits. Then, we \_\_\_\_\_ (rush) into the oncoming waves and \_\_\_\_\_ (swim) our worries away. We \_\_\_\_\_ (jump) the waves and \_\_\_\_\_ (body-surf) until mom \_\_\_\_\_ (pick) us up.

4. Read the following text and find the best alternative which fits in each gap. 6 points

LinkedIn® is a social network site that people use for professional purposes. The goal of the site is to allow registered members (1) \_\_\_\_\_ and document networks of people they know and trust professionally. The site (2) \_\_\_\_\_ by employers who are looking for staff. There are many job advertisements on LinkedIn and users of this site can find jobs they wish (3) \_\_\_\_\_ to apply. They can also do research on companies they are (4) \_\_\_\_\_. LinkedIn® is a very easy site to use. All you need to do is give information (6) \_\_\_\_\_ yourself and the qualification you have obtained, for example a university degree or



a college diploma. You also list any language skills you have and your previous work experience.

People may try and find you on LinkedIn and if (7) \_\_\_\_\_ you a request and you want to make them your contact, you need to respond to their request. Network members are called “connections.”

1. A. to establish      B. establish      C. establishing      D. establishes
2. A. is often used      B. was often used      C. often is used      D. often uses
3. A. to apply      B. applying      C. for applying      D. having to apply
4. A. interested about      B. interested in      C. interested on      D. interested for
5. A. for      B. on      C. with      D. about
6. A. they send      B. they will send      C. they have sent      D. they sent

### III. WRITING

5. You have bought a new laptop and in a few days of purchase, it has stopped working. You have spoken to the company representative a week ago but it has still not been repaired. 10 points

Write a letter of complaint to the company. In your letter,

- ✓ introduce yourself
- ✓ explain the situation
- ✓ say what action you would like the company to take

Write at least 150 words.

Task completion	Organization	Grammar	Vocabulary	Mechanics	Total
2 points	2 points	2 points	2 points	2 points	10 points

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Nota	4	5	6	7	8	9	10
Pikët	<9	9-13	14-18	19-22	23-27	28-33	34- 37

